

Date: 08-20-2020

Subject: Faculty Senate Electronic Meeting Minutes

Attendance: Sijie Sun (Chair), Sukhwa Hong (Vice Chair), Andrey Simonov, Terrance Jalbert, Keisuke Nakao, Todd Inouye, Amirhossein Mohammadian, Kimberly Furumo, Angela Faanunu, Kelly Moran, Benjamin Zenk, Deborah Hughes, Helen Tien, Emmeline de Pillis (ex officio),

Topics:

1. Senate Electronic Meeting: clarification on actions about MFT performance

REPORT: We need some clarification on the wordings from item 7 (Prereqs and academic performance, CoBE Senate Agenda 20200817) to be added into our minutes. The proposed wordings include:

- 1. Because grades in foundational courses strongly predict performance on the MFT and CLA+ (Appendix K), students who receive grades below B-minus in lower-division core courses will be flagged for extra attention in subsequent classes. We will do this under the auspices of the Ka'ipualei centralized advising model. Helen Tien, the CoBE Academic Success Coach, will flag and forward names to appropriate faculty.*
- 2. In addition, in light of our small numbers and high variance, we will consider three-year averages of MFT scores in addition to year-to-year results.*

ACTIONS:

- Andrey Simonov moved to motion, and the motion was seconded by Sukhwa Hong.
- The motion was amended by Todd Inouye. The changes are

1. Because grades in foundational courses strongly predict performance on the MFT and CLA+ (Appendix K), students who receive grades below B-minus in lower-division core courses will be flagged for extra attention in subsequent classes. We will do this under the auspices of the Ka'ipualei centralized advising model. Helen Tien, the CoBE Academic Success Coach, will flag and forward names to appropriate faculty.

2. Our goal is to "meet or exceed the three-year average of test scores (MFT and CLA) from academic years 17-18, 18-19, 19-20 using the three-year average of test scores from academic years 20-21, 21-22, 22-23.

- The motion was approved with 11 votes in favor, 0 against, and 0 abstained.