

**Master Syllabus**  
**ECON 300 Intermediate Macroeconomics**  
(updated February 17, 2015)

Department of Economics  
College of Business and Economics  
University of Hawai'i at Hilo

**I. Current Catalog Description:** determination of income, employment, the price level, fiscal and monetary policies.

**II. Prerequisite:** ECON 131

**III. Student Learning Outcomes:** upon completion of the course, students should be able to:

- (1) Explain the national income account, growth theory, business cycle and public policies at intermediate level. Phase 1, #1; phase 3, #6.
- (2) Be able to use publicly available data to analyze changes in macroeconomic variables over time. Phase 1, #2.
- (3) Apply the theoretical concepts into problem-solving skills, including college algebraic, geometrical skills, employing critical thinking. Phase 2, #4.
- (4) Effectively communicate (orally and in written prose) SLOs #1-3. Phase 2, #3.

**IV. Course Materials:**

The materials may include one or more textbooks and/or reading package or readings prepared for the course, as well as computer diskettes and/or online materials. No other special or unique materials are required for this course.

**V. Teaching Methods**

Primary teaching methods include class lecture, assignments, may be the use of computer work and/or some group work and presentations. Utilization of online interactions and homework assignments are encouraged.

**VI. Evaluation Tools:**

*One or more rigorous written assignments (equivalent to a minimum of six typewritten pages or 1500 words) and/or quantitative assignments (equivalent to a minimum of six typewritten pages or 1500 words) that are substantially correlated with the final course grade will be given.* Exams will include the use of essay and problem sets in addition to multiple choice tests. The test length depends on the class session's time schedule. There may also be the use of quizzes that are in-class and homework assignments that may require computer /internet access. Students are encouraged to write a term paper using historical data to verify the theoretical issues they learn in the course. Presentations of these findings either during the semester or at the end of the class are also highly recommended.

The following information should also be included in the syllabus.

**Students with Disabilities:**

Any student with a documented disability who would like to request accommodations should contact the University Disability Services Office, Hale Kauano'e A Wing Lounge, 933-0816(V), 933-3334 (TTY), or email Ms. Susan Shirachi at [shirachi@hawaii.edu](mailto:shirachi@hawaii.edu), as early in the semester as possible.

**Advising:**

Students should consult with their own adviser at least once a semester to decide on courses, check progress toward graduation, and discuss other educational services provided by the UH-Hilo.

**Kilohana:**

The Academic Success Center provides academic support opportunities for all UH Hilo students that foster their development into independent, self-motivated learners. Students who visit Kilohana have access to subject-specific and academic skills tutoring from UHH students selected for their academic achievement and dedication to helping others succeed. Kilohana is located on the lower level of the Mookini Library and on the web at <http://hilo.hawaii.edu/kilohana/>

***UH Hilo Sexual Assault Policy:***

*UH Hilo provides confidential assistance for victims of sexual assault. Counseling Services on-campus and the YWCA Sexual Support Services off-campus offer guidance regarding medical assistance and emotional help and can discuss options for reporting sexual assaults to law enforcement. All conversations are private and confidential. The UH Hilo Sexual Assault Policy can be found at:*

<http://hilo.hawaii.edu/uhh/vcsa/documents/UHHSexualAssaultPolicy.pdf>

*For assistance during the day, contact UH Hilo Counseling Services at [\(808\) 932-7465](tel:(808)932-7465); or, after hours and on weekends, contact the YWCA Sexual Assault Support Services at [\(808\) 935-0677](tel:(808)935-0677).*