

College of Business and Economics
Faculty Senate Electronic Meeting Minutes

Date: 09-30-2019, 10-17-2019, and 10-31-2019

Subject: Faculty Senate Electronic Meeting Minutes

Attendance: Andrey Simonov (Chair), Sijie Sun (Vice Chair), Terrance Jalbert, Keisuke Nakao, Todd Inouye, Sukhwa Hong, Amirhossein Mohammadian, Angela Faanunu, Benjamin Zenk, James Czarski, Deborah Hughes, Helen Tien, Marcia Sakai, Emmeline de Pillis (ex officio),

Topics:

1. BUS 110 Business Experience (09-30-2019)

REPORT: The motion is to change from " BUS 110 Freshmen Business Experience (3) (lecture/lab/other)" to " BUS 110 First Year Business Experience (3) (lecture/lab/other) ." and was amended to change from "BUS 110 First Year Business Experience (3) (lecture/lab/other) to "BUS 110 First Year Business Survey (3) (lecture/lab/other)."

ACTIONS:

- Sijie Sun moved to motion, and the motion was seconded by Sukhwa Hong.
- Benjamin Zenk moved to amend a motion on the floor from "BUS 110 First Year Business Experience (3) (lecture/lab/other) to "BUS 110 First Year Business Survey (3) (lecture/lab/other)", and the motion was seconded by Sukhwa Hong.
- The motion was approved with 8 votes in favor, 0 against, 0 abstained.

2. Communications Assessment Rubric (10-17-2019)

REPORT: The motion is to change the current Oral Communications Assessment Rubric to the one proposed by Todd Inouye (See Appendix A)

ACTIONS:

- Sukhwa Hong moved to motion, and the motion was seconded by Todd Inouye.
- The motion was approved with 8 votes in favor, 0 against, 0 abstained.

3. Draft CLEP Credit Chart (10-31-2019)

REPORT: The motion is to discuss " CLEP exams (credit by examination exams administered by the College Board that do AP [advanced placement] testing) and see if the assigned [business] courses match the test.". The amended motion is to transfer CLEP credits only for the lower-division business courses and not for the upper-division business courses.

Business ACE Recommendations			
Exam Title	Credit-Granting Score (C-Level)	Semester Hours	Suggested UH System Course/Credit
Financial Accounting	50	3	ACC 201
Information Systems	50	3	CSNT 110
Introductory Business Law	50	3	BLAW 200, BLAW 240
Principles of Management	50	3	MGT 120
Principles of Marketing	50	3	MKT 310

ACTIONS:

- Sijie Sun moved to motion, and the motion was seconded by Sukhwa Hong.
- The discussion is that all courses that are listed in the document and taught by CoBE faculty match the test, except Principals of Marketing that cannot be transferred as MKT 310.
- Sukhwa Hong moved to amend the proposition that transferring CLEP credits only for the lower-division business courses and not for the upper-division business courses.
- The motion was approved with 5 votes in favor, 1 against, 2 abstained.

Appendix A
 Oral Communications Assessment Rubric

Current Oral Communications Rubric

	Organization & Structure	Content	Language	Delivery
Advanced - 4	Presentation is highly organized, with a logical sequence	Content strongly exhibits insight into the subject matter	Language choices strongly enhance the effectiveness of the presentation and are also appropriate to the audience	Delivery techniques (gestures, eye contact, vocal expressiveness) are highly engaging
Competent - 3	Presentation is adequately organized, with a discernible sequence	Content adequately exhibits insight into the subject matter	Language choices adequately support the effectiveness of the presentation and are also appropriate to the audience	Delivery techniques (gestures, eye contact, vocal expressiveness) are adequate
Emerging - 2	The organization of the presentation lacks focus, and exhibits major gaps in logic	Content is only superficially addressed	Language choices partially support the effectiveness of the presentation and are also appropriate to the audience	Delivery techniques (gestures, eye contact, vocal expressiveness) do not engage the audience
Beginning - 1	Organization is not evident	Content displays no insight into the subject matter	Language choices minimally support the effectiveness of the presentation and/or are not appropriate to the audience	Delivery techniques (gestures, eye contact, vocal expressiveness) detract from the presentation

Proposed Oral Communication Rubric

Team Oral Communication Rubric

Member Names: _____

Date: _____ Course: _____

Instructor Name: _____ Assessor Name: _____

	Organization & Structure	Content	Language	Delivery (Gestures, Eye Contact, Volume, Tone, Business Casual Attire or Better)
Advanced - 4	Highly organized with a logical sequence	0-1 content errors	Language choices strongly enhance the presentation	Strong delivery technique
Competent - 3	Adequately organized with a discernible sequence	2-3 content errors	Language choices adequately support the presentation	Adequate delivery technique
Emerging - 2	Partially organized with major gaps in logical sequencing	4-5 content errors	Language choices partially support the presentation	Emerging delivery technique
Beginning - 1	No organization or logical sequencing evident	6+ content errors	Language choices detract from the presentation	Weak delivery technique